

# Course Outline (Higher Education)

|                         |  |
|-------------------------|--|
| <b>School:</b>          | School of Education  |
| <b>Course Title:</b>    | INTRODUCTION TO ACADEMIC LITERACY FOR INTERNATIONAL STUDENTS   |
| <b>Course ID:</b>       | HENAE1000  |
| <b>Credit Points:</b>   | 15.00  |
| <b>Prerequisite(s):</b> | (Status as a Non-English Speaking Background (NESB) Fee-paying student and meeting the requirement of a minimum IELTS band score of 5.0 or its equivalent with no band less than 5.0.) |
| <b>Co-requisite(s):</b> | Nil  |
| <b>Exclusion(s):</b>    | Nil  |
| <b>ASCED:</b>           | 091501   |

## Description of the Course :

This course begins to develop students' language skills in preparation for entry into an Australian Higher Education environment. Students focus on reading and writing skills that include understanding and producing simple texts, and recognizing common English written structures. Students will also develop their listening and speaking skills in order to partake in a range of social communicative contexts.

**Grade Scheme:** S

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**

| Level of course in Program | AQF Level of Program |   |   |   |   |    |
|----------------------------|----------------------|---|---|---|---|----|
|                            | 5                    | 6 | 7 | 8 | 9 | 10 |
| Introductory               | ✓                    | ■ | ■ | ■ | ■ | ■  |
| Intermediate               | ■                    | ■ | ■ | ■ | ■ | ■  |
| Advanced                   | ■                    | ■ | ■ | ■ | ■ | ■  |

### Learning Outcomes:

The intended learning outcomes in the Knowledge, Skills and Application sections conform to the standards established in the Global Scale of English (GSE) Learning Objectives for Academic English, with reference to the Common European Framework of Reference for Languages (CEFR).

Source: Pearson Education Limited. (June 2019). Global scale of English learning objectives for academic English. <https://online.flippingbook.com/view/990489/>.

### Knowledge:

- K1.** Reading: Follow the sequence of actions or events in a text on a familiar everyday topic.
- K2.** Listening: Follow the sequence of events in a short, simple dialogue or narrative. Can follow the main points in a simple audio recording, if provided with written supporting material.
- K3.** Speaking: Explain the meaning of words or phrases using simple language.
- K4.** Writing: Write short basic descriptions of past events and activities.

### Skills:

- S1.** Reading: Make basic inferences from simple information in a short text.
- S2.** Listening: Generally identify the topic of discussion around them when conducted slowly and clearly.
- S3.** Speaking: Use basic discourse markers to structure a short presentation.
- S4.** Writing: Write about everyday things (e.g. people, places, job, study) in linked sentences.

### Application of knowledge and skills:

- A1.** Reading: Extract the main information from simple diagrams (e.g. graphs, bar charts).
- A2.** Listening: Follow familiar topics if the speaker is clear and avoids idiomatic usage.
- A3.** Speaking: Give a short talk about a familiar topic, with visual support.
- A4.** Writing: Write about everyday things (e.g. people, places, job, study) in linked sentences.

### Course Content:

The following content will be covered: Reading, writing and research techniques; tertiary teaching environments; individual learning styles; reading from academic texts; referencing; listening and note-taking; group work; presentations; academic and discipline-specific discourse and vocabulary.

**Values:**

- V1.** Active participation in all aspects of the learning environment through the four core aspects of the English language (reading, writing, speaking and listening).

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

| Graduate attribute and descriptor |  | Development and acquisition of GAs in the course |   |                       |  |
|-----------------------------------|--|--|---|-----------------------|--|
|                                   |  | Learning Outcomes (KSA)                          | Code<br>A. Direct<br>B. Indirect<br>N/A Not addressed | Assessment task (AT#) | Code<br>A. Certain<br>B. Likely<br>C. Possible<br>N/A Not likely |
| GA 1 Thinkers                     | Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.  | K3, S1, S2, A1, S4, A4                           | Not applicable  | AT1, AT2, AT3, AT4,   | Not applicable   |
| GA 2 Innovators                   | Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.   | K4, A3   | Not applicable  | AT2, AT4              | Not applicable   |
| GA 3 Citizens                     | Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.                                       | Not applicable                                   | Not applicable  | Not applicable        | Not applicable   |
| GA 4 Communicators                | Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand. | K3, K4, S3, S4, A3, A4                           | Not applicable  | AT2, AT4              | Not applicable   |
| GA 5 Leaders                      | Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.   | A3   | Not applicable  | AT2                   | Not applicable   |

**Learning Task and Assessment:**

| Learning Outcomes Assessed | Learning Tasks   | Assessment Type              | Weighting |
|----------------------------|--|------------------------------|-----------|
| K2, S2, A2                 | Listening tasks related to the comprehension of informal or familiar discussions and interviews. | Listening comprehension test | S/UN      |
| K3, S3, A3                 | Spoken presentation on a familiar topic  | Oral Presentation            | S/UN      |
| K1, S1, A1                 | Task(s) related to the comprehension of reading texts.   | Reading comprehension test   | S/UN      |
| K4, S4, A4                 | Writing task(s) related to the production of an Essay, report or poster.                         | Essay, report or poster      | S/UN      |

**Adopted Reference Style:**

APA